

#### 4.6 Verbs, Adjective, Adverbs and Spelling: Changing y to i

**key words:** spelling, verbs, adjective, adverb, suffixes, morphology

CCSS.ELA-Literacy.L.3.2f Use spelling patterns and generalizations (e.g., *word families, position-based spellings, syllable patterns, ending rules, meaningful word parts*) in writing words.

<http://www.corestandards.org/ELA-Literacy/L/3/2/f>

CCSS.ELA-Literacy.L.4.2d Spell grade-appropriate words correctly, consulting references as needed.

<http://www.corestandards.org/ELA-Literacy/L/4/2/d>

CCSS.ELA-Literacy.L.5.2e Spell grade-appropriate words correctly, consulting references as needed.

<http://www.corestandards.org/ELA-Literacy/L/5/2/e>

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Consider the following data.

carry	carried
copy	copied
enjoy	enjoyed
supply	supplied
cry	cried
fly	flying
supply	supplying
study	studying
spy	spying
busy	busier
greedy	greedier
lonely	lonelier
lucky	luckiest
tiny	tiniest
sly	slyly
shy	shyly

Write a rule that accounts for the cases when we change the y to *i* and when we leave the y unchanged.

What form of word would be a counterexample to your theory?

Come up with some more data to see if your theory needs to be revised.